

Using Infographics in the Classroom

Lesson Outline

Pre-Course Activities

Prior to this course, an email will be sent to participants suggesting they find at least two infographics that relates to the content they teach. The email will include a list of websites for them to search through. Participants will also be encouraged to bring their laptop or tablet to the session.

Introduce Lesson

Introductions	The instructor will introduce herself/himself and introduce the course. Since the instructor and all participants are familiar with each other, there will not be an ice breaker.
Objectives	<ol style="list-style-type: none">1. Explain what infographics are and why they are effective for conveying information.2. List the benefits of having students create, analyze and interpret infographics.3. Find infographics related to subject content.4. Identify what makes a good infographic.5. Create a lesson plan that uses infographics.
Agenda	<ol style="list-style-type: none">1. What is an infographic?2. What is the purpose of infographics?3. Why should infographics be used in the classroom?4. What makes a good infographic?5. How can infographics be used in the classroom?
Benefits	The benefits of this course will be discussed in topic 3.

Presentation, Application and Feedback Methods

Topic	Presentation Method	Application Method	Feedback Method	Time Required
1. What is an infographic?	Lecture			2 minutes
2. What is the purpose of infographics?	Lecture			5 minutes
3. Why should infographics be used in the classroom?	Video, Lecture			6 minutes
4. Where do you find infographics?	Lecture			2 minutes
5. What makes a good infographic?	Each pair of participants will critique two infographics	Each group will write a set of guidelines for students	Each group will present to the class	40 minutes

6. How can infographics be used in the classroom?	Four Examples	Each pair of participants will write a lesson plan	Each pair of participants will share with their content team and instructional coach	48 minutes
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Summarize Lesson

Debrief	Participants will be instructed to finish their lesson plan within the next two weeks and share them with their content team.
Review	Brainstorm Race: Each group of four will have their own flipchart to write down as many things as they can that were discussed in this lesson. The group with the most items after 5 minutes wins.

Post-Course Activities

Two weeks after this session, participants will share their lesson plan with their content team and instructional coach. Discussion questions will be provided to guide their discussion.

Approvals

Designer	Signature:		Sponsor	Signature:	
	Date:			Date:	